

NASTF Education Committee Meeting
By Conference Call, Wednesday, January 8, 2014

Meeting Summary

Attendees:

Rob Morrell, Co-chair
Rob Barto, Co-chair
Charlie Gorman

Sue Kalish
Dave Milne
Allen Pennebaker

Mark Warren
Ginny Whelan
Skip Potter, Exec Director

Rob Morrell convened the meeting at 11:01am (ET).

Rob Barto led a discussion to establish a focus for the Education Committee so that we can present a clear invitation to other OEMs asking for their participation on this committee. The Co-chairs and the Executive Director will follow up this meeting to draft an "invitation message" for the OEMs. The draft will be shared with the Education Committee before release.

The Committee established that this committee's initial focus should be to develop guidelines and/or recommendations which OEMs could use to address requirements (and voluntary interests) in providing technical service education resources to the independent sector. Among the recommendations are:

- List education items available on the free-side of the OEM's own technical website.
- Include in the list a link, rules and description of the process necessary for independent trainers to purchase or license OEM resources for separate aftermarket training purposes.
- Establish a 6 month review/update schedule for maintenance of the OEM education resources.

Upon Committee approval the email message to selected OEM contacts asking them to join the Education Committee will be sent from Rob Barto.

The Committee will prepare and present details of this initiative during the NASTF Spring 2014 General Meeting, March 20 at the DoubleTree-Seatac (near Seattle) in Washington state.

The Committee will advise Potter on important elements of discussion for his April presentation to the OEM Educator's Roundtable in Atlanta during ATMC.

The meeting was adjourned at 11:32am (ET)

The next meeting of the Education Committee will be a conference call in March or April. The originally set date of April 9 may need to be changed due to a conflict with the ATMC meetings.